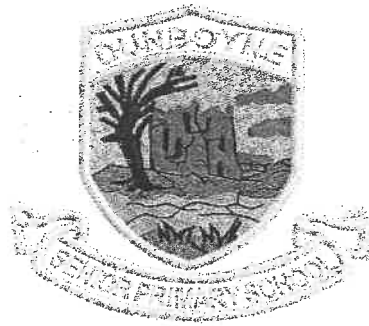


Policy on Reconstitution of Classes



Dunboyne Senior Primary School

**Main Street,
Dunboyne,
Co. Meath.
Tel/Fax: 8252803
Roll No. 20033 (D)**

**Principal: J.J. Brennan
Deputy Principal: Ms. Linda Manning**

Introduction

This policy was developed by the Principal in consultation with the staff of Dunboyne Senior Primary School, the Board of Management and Parents Association.

Rationale

In the interest of providing the best education for all pupils it may occasionally be necessary to reconstitute classes to ensure a lower pupil-teacher ratio. In circumstances where there is a reduction in enrolment which may result in the loss of a teacher, this will result in larger class sizes and/or split classes.

Aims and Objectives of this Policy

- To provide a framework for the reconstitution of classes
- To outline the criteria on which pupils are selected to be placed in reconstituted classes
- To outline the criteria for placing pupils in reconstituted classes
- To set out the supports which may be used to ensure the best learning outcomes for all pupils in reconstituted classes

Framework for the reconstitution of classes

At the time of allocation of class teachers for the coming year, the Principal will review, in consultation with senior In-School Management, the overall numbers in each year group and the number of teachers available to teach them.

In consultation with the current class teachers and the In-School Management team she/he will decide how best to organise classes with a view to providing the best educational opportunities for all pupils.

The final decision on the reconstitution of classes rests with the Principal. Classes are reconstituted at a point in the year to allow sufficient time for handover between current and incoming class teachers.

Criteria for reconstituting class groups

New class groupings for the following year are arranged to maximise the learning outcomes for each child and to ensure each child can achieve their academic potential. When dividing a class into groups, to be placed in separate classes, there are certain criteria to be taken into consideration:

- 1) Best interests of **all** pupils in the year
 - 2) Even distribution of school resources/learning support amongst classrooms
 - 3) Even distribution of boys/girls in classrooms
 - 4) Classroom dynamics: Emotional, behavioural and social factors which could upset the dynamic of the new class should be taken into consideration when forming new groupings
- **The decision re: class reconstitution will lie ultimately with the Principal, who must consider the needs of every child in the year.**
 - Reconstituted classes are announced in June and in the interests of all pupils, no further changes can be made to classes after this date.

Informing Parents

Parents are informed in writing of the procedures to be followed in reconstituting classes involving their child [Appendix A]

Parents are assured that this process is carried out with great care and professionalism, and that the educational requirements of every pupil are carefully considered.

From previous experience it is clear that pupils adapt very easily provided that they have positive parental input and support and we have only seen positive results.

Classes that have been reconstituted reunite daily to play together on the playground/sports field during breaks so they can maintain existing friendships as well as make new friends in the new group. This increases their circle of friends and their abilities to form new friendships.

Review

This policy will be reviewed on a regular basis as required depending upon conditions arising in the school.

Ratification

This policy was ratified by the Board of Management on 28/01/2020

Signed:



Chairperson, Board of Management

Date:

28/01/2020

Appendix 1

Date: